

Oelrichs School District 23-3

Student Activities Handbook

2023-2024



Athletic Director: Darla Elshire

Dean of Students: Darla Peterson

Principal: Darla Peterson

CEO: Dr. Mitchell Stone

RIGHT TO AMEND

The Administration and School Board of Oelrichs School District #23-3 reserves the right to amend this handbook at any time during the school year. Parents/guardians will be informed about any amendments that may be adopted.

Last amendment: August 23rd, 2021.

OELRICHS SCHOOL DISTRICT ACTIVITIES

PROGRAM PHILOSOPHY STATEMENT

The activity program will provide opportunities and experiences that contribute to the growth and development of each student who chooses to participate. The activity program must be in conformity with the general objectives of the Oelrichs School District. Those objectives, as reflected in the policies and philosophies of the Board of Education, are present in this philosophy statement. The activity program will function a key component of the entire curriculum and must constantly focus on the development of the individual student. The activity program will provide students with a wide variety of activities which promote balance in their educational experience. Its primary focus will be on student self-realization, character building, participation, team-building strategies, and maximizing participant and group potential, all of which are critical "life skills."

The activity program works to ensure that interested students have the opportunity to participate. Students and staff will treat each other with dignity and respect at all times. A wide variety of opportunities in athletics, non-athletic activities and fine arts will be available to students so that students can make choices that are best suited to their abilities and interests.

Leadership in management, coaching and sponsorships must be comprised of mature, high-caliber; "student-centered" staff members. Measurement of success will include, but not limited to, the formal evaluation of the coach/sponsor that is done at the completion of the season by the Activities Director, who will report his/her findings and recommendations to the Superintendent and the Board of Education.

Administration, staff, students and community, as well as, the Board, will strive to continually develop and improve the activity program, with special emphasis on maximizing student participation. The activities program will work in partnership with key groups in the school and community to provide a well-balanced, well received experience for all interested students.

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CO-CURRICULAR ACTIVITIES

Oelrichs School District believes that:

- Co-curricular activities are dynamic educational force and should be conducted and administered in a manner consistent with these beliefs.
- Activities are an integral part of the overall educational program.
- Co-curricular activities are an opportunity for all students to participate in a varied program.
- Emotional maturity should be developed.
- Good Health is encouraged
- Happiness and respect is promoted
- Cooperation is taught.
- Competition should be used in a positive manner.
- Character development is enhanced.
- Physical skills should be improved.
- Students should learn how to deal with defeat and success.
- Pride in self and school should be developed.
- Good sportsmanship can be learned.
- Self-discipline can be taught.
- Activities should be fun.
- Students have different reasons for involvement.
- Winning is not the major benefit or end goal.
- Students must understand that school programs, practices and contests take priority over all non-school programs, practices and contests. Students participating at the high school level are regulated by the SDHSAA rules governing participation in the same sport at the same time.
- Students need to pass (4) core classes each semester of participation or the semester previous to the sport in order to be considered eligible to participate in Co-Curricular Activities.

INTERSCHOLASTIC ACTIVITIES PARTICIPATION POLICY

The practices and procedures within an athletic program need to be consistent with the beliefs/philosophy of co-curricular activities as adopted by the school board. With that in mind the following practices and procedures will be in effect:

- I. Communication between coaches, parents and players is vital. These communication procedures will be followed to encourage positive communication between all groups.
 - a) At all school levels (4-12) there will be a parent, coach and player meeting during the preseason of every sport. At the meeting the following items will be discussed: good conduct, practice schedules, playing time, expectations, team rules and regulations, eligibility and the process to follow for concerns. These should all be written out.
 - b) Skills to be learned at each level will be communicated to parents, athletes and assistant coaches.
 - c) Coaches at the middle school, junior varsity and varsity levels are encouraged to provide each player with information regarding that player's strengths and weaknesses. Information should be given to the participants as to what they need to do to improve their own skills in preparation for the next level, as well as their position in relation to other players in general.
- II. Students must understand that school programs, practices and contests take priority over all non-school programs, practices and contests. Students participating at the high school level are regulated by the SDHSAA rules governing participation in the same sport at the same time.
- III. Athletes should be free to participate at the level that best meets their needs, as determined by the coaches, regardless of grade level.
 - a. A player may change levels during the season but should not be competing at more than two levels during the same time, SDI-ISAA rules will be followed. The following exceptions are noted:
 1. Low numbers make it necessary to fill out a team.
 2. The player involved has specialized skill

Middle School:

All players will receive equal time in individual drills, conditioning, and instruction. Scrimmage time will be up to the coaches' discretion.

Junior Varsity:

All players will receive equal time in individual drills, conditioning, and instruction. Scrimmage time will be up to the coaches' discretion. The coach shall have flexibility to play people as he/she deems best to develop players toward the varsity level. When possible attempts will be made to allow the less accomplished player game experience to assist in their development, yet realizing the place for improvement is not in games, but rather during regular practice sessions.

Varsity:

During practice, equal participation will be given in drills and conditioning exercises. Scrimmage time and individual instruction may be weighted toward the more advanced athletes. The coach has complete freedom to utilize athletes to best promote the team's chances for success but should provide playing time to all athletes when the game is either clearly won or lost.

Attendance:

It is essential that students participating in sporting events get dressed out and arrive to practice on time and ready to begin. Students that are participating in other extracurricular events must be on time and ready to participate at the scheduled time. Students that are continually late, come unprepared, or miss practice, may be restricted from participation in that event. Coaches will all enforce the same disciplinary action as follows:

1st offence: Verbal warning will be given by the coach/sponsor.

2nd offence: Practice/Participation will be considered an unexcused practice.

3rd offence: Participant will not compete in the next competition.

- Students that participate in ANY non-school day extracurricular activity will be in school the full day prior to the activity. Failure to do so will result in the student being ineligible the following event/ activity.
- Students that participate in ANY extracurricular activity will be in school the full day of the activity. This does NOT include weekend activities. Failure to do so will result in the student being ineligible the following event/ activity.
- Students that participate in ANY extracurricular activity will be in school the full day after the activity. This does NOT include events that are on Friday; however, attendance on Monday is required. Failure to do so will result in the student being ineligible the following event/ activity.
- Students that have scheduled appointments on the day before, day of, or day after will need proof of attendance to be exempt from this attendance policy. Failure to do so will result in the student being ineligible the following event/ activity.
- Students who participate in "School-to-Work program are of course exempt from this requirement and must provide proof of attendance at work.
- Students that have pre-scheduled appointments must notify the sponsor/coach in advance in order for the absents to be excused the day before, day of, or day after event.
- No show for contest, and/or games will not be allowed to participate in the next scheduled event or game.

Eligibility for Extracurricular Activities

The sole purpose of eligibility rules and contest regulations is to keep competition equitable and to maintain activities in proper perspective. It is the responsibility of the Athletic/Activities Director or Dean of Students to provide each Coach or School Sponsor with a list of his/her players or participants. The Coach or School Sponsor will then be responsible to verify this eligibility with the Students and Teacher. Each Coach or School Sponsor is responsible to see that students do not compete unless they comply with all eligibility rules. It is also the responsibility of the student to observe and obey these standards.

HIGH SCHOOL ELIGIBILITY

- meets age/grade requirements (grade 7 or higher, but has not reached his/her 20th birthday)

- has not attended more than 4 first semesters and 4 second semesters or 12 trimesters of school in grades 9-12. These semesters/trimesters must be consecutive
- has completed 20 hours of high school work per week for the preceding semester, unless entering high school for the first time. Twenty hours is equivalent to four full time academic subjects
- will attend a minimum of 20 hours of high school work per week, at the alternate instruction site, during each semester/trimester of the current school year
- seventh and eighth grade students may compete on high school teams provided they meet scholastic standards fully equivalent to those required for students in grades 9-12
- has not graduated from a regular four-year high school or institution of equivalent rank
- was attending classes by the 16th school day of the current semester/trimester
- has not been absent from classes for more than 10 consecutive school days (illness of the student or a death in the immediate family excepted)
- resides with either a parent or a legal guardian (or court placement documents)

Additional Athletic Eligibility Rules

- has current forms for parent permit and SDHSAA athletic physical examination
- has never participated in an athletic contest under an assumed name
- has never participated in athletics in any institution of higher rank than a standard secondary school
- has never violated his/her amateur standing
- is not participating as an individual or as a member of another team during the same sport season while a member of a high school team (i.e. playing on a Y-basketball team during the high school basketball season)

No Pass, No Play

Beginning the third Monday after school is in session, all participants in sporting activities or any other extracurricular activity must be maintaining at least a 2.0 gpa in all subjects.

All participants that are not maintaining this grade will be placed on academic, athletic and activities probation.

At the time that a participant is placed probation, that student will be required to schedule extra study time with the teacher to become eligible for competition.

Students may become immediately eligible if proof from Teacher and AD that the student has a grade of no less than a D grade.

While on probation, the student will be allowed to participate in practice. For any event that is taking place after the regular school day, Coaches/Sponsors will determine if the student/player will be allowed to attend.

If the grade(s) do not improve to a passing grade by Friday at close of school day, that student will not be eligible for the following weekend activities.

We intend to help your child regain his/her athletic or extracurricular eligibility. We expect you, also, to work with your child and the school to ensure your child's continued academic success and athletic eligibility.

- These restrictions apply to ALL EXTRACURRICULAR ACTIVITIES:

- Transfer students: Transfer students must see the Activities Director to determine eligibility. Students who have been declared ineligible for participation because of scholastic deficiencies from the previous semester MAY NOT earn scholastic/academic eligibility by taking an academic course(s) during the summer vacation.

CODE OF CONDUCT

Students and Spectators

- Conduct themselves with honor, dignity and integrity at all times.
- Accepts referees' decisions in a proper manner; does not argue or make nonverbal gestures that indicate disagreement with officials, opponents or fans.
- Treats an opponent as a guest and a friend—as he/she wishes to be treated; appreciates his/her opponent's good play.
- Does not use profanity or vulgarity at any time.
- Plays hard at all times in spite of all hardships; good teams never give up, quit, complain or argue with their teammates, coaches, officials, or fans.
- Be responsible for studies/homework and maintain academic eligibility requirements.
- Realizes that he/she is representing his/her school and team—reflects this awareness in his/her conducts.
- Win or lose, appreciates the coaches, players, and the ability to take part in the contest.
- Understands that the Coach, Athletic Coordinator, Administrator may remove the player from the team for not following the Handbook guidelines and Code of Conduct.
- Attends the game to encourage and support all participating student athletes, and act as a positive role model.
- Shows respect for the judgment of the officials; does not question their calls.
- Recognizes and appreciates outstanding play by either team.
- Does not use profane or obscene language.
- Does not verbally or physically assault others or in any other way is generally obnoxious.
- Does not interfere with coaching, officiating or practice routine of any team.
- Shows respect for those who are hosting our school; respects the rules and expectations of the host school.
- Supports the players and coach and shows appreciation. General Athletic & Extracurricular Code
- The Athletic & Extracurricular Code carries the force of rule. Coaches, students, and athletic/extracurricular participants who violate any of the provisions of these codes will be subject to disciplinary action.
- Student Code of Conduct Violation Procedure:

- 1st offence: Verbal warning given by sponsor/coach. The sponsor/coach will have written documentation supporting this verbal warning.
- 2nd offence: Sponsor/Coach will submit an ODR (Office Discipline referral) form to the Activities Director. The AD and Coach will determine disciplinary action in accordance with the school policy. Dean of Students will be notified of the action taken.
- 3rd offence: A meeting will be called with the Coach, AD and Dean of Students to determine further participation.

Sportsmanship

Oelrichs Schools believe that athletics encourage the character development of participants, enhance the educational mission of the school, and promote civility in society. Therefore, administrators, student athletes, coaches, spectators, and all others associated with Oelrichs Athletics and events should adhere to the fundamental values of respect, fairness, honesty, and responsibility.

Student-Athletes:

- Treat officials, coaches, and opponents with respect.
- Exercise self-control.
- Refrain from harassing or trash talking opponents or officials before, during, or after a contest.
- Recognize and support the efforts of coaches, officials, and school administrators.

Parents/Spectators

- Praise the positive. Be the team's number one cheerleader.
- Help your student-athlete learn to respect his coaches by showing respect for them yourself.
- Praise your student-athletes team and/or teammates and teach your son/daughter to support great effort.
- Teach your student-athlete how to handle losses gracefully — by congratulating the opposing team when appropriate, pointing out examples of good sportsmanship and bad sportsmanship when viewing wins and losses.

Parent-coach relationship

Parenting and coaching are both extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide a greater benefit to children. As parents, when your child is involved in our program, you have the right to understand what expectations are placed on him/her. This begins with clear communication from the coach of the sport.

Communications you should expect from your child's coach:

- Philosophy of the coach.
- Expectations and goals the coach has for your child as well as for the team/season.
- Locations and times of all practices and contests.
- Team requirements, special equipment, strength and conditioning programs.

- Procedure if your child is injured during participation.
- Team rules, guidelines and consequences for infractions.
- Lettering criteria.
- Team selection process.
- Eligibility requirements including attendance.
- Proper care and responsibility for equipment issued by the school.

Communication coaches expect from athletes and parents’

- Concerns expressed directly to the coach.
- Notification of any schedule conflicts in advance. IE: Medical appointments, Immediate Family funerals, family events and cultural events.
- Notification of illness or injury as soon as possible.

As your child becomes involved in his/her programs at middle and high school, he/she will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way you and your child wish. At these times, discussion with the coach is encouraged. It is the first and most integral step to understanding and resolution.

If you have a concern to discuss with a coach

- Call or e-mail the coach to schedule an appointment.
- If the coach cannot be reached, call the School Athletic Director; he/she will set a meeting for you.
- Please do not attempt to confront a coach before or after a contest or practice. These can be emotional times for both the parent and the coach. Meetings of this nature usually do not promote positive resolutions. In this case a 24 hour “cooling off” period will be required.

Appropriate/inappropriate Concerns to Discuss with Coaches The following topics are appropriate for discussion:

- The treatment of your child.
- Ways to help your child improve his/her skills.
- Concerns about your child's behavior.

It is very difficult to accept your child not playing as much as you had hoped. Coaches make decisions based on what they believe to be best for all student athletes involved. As you have seen from the list above, certain things can be and should be discussed with your child 's coach.

Coaches are not expected to respond to questions involving the following topics:

- Amount of playing time, positioning, and event entry.
- Team strategies, game tactics, play calling.
- Any discussion about other student athletes.

Player/Coach Conferences

All coaches should have an open-door policy for conferences with players. Players need to have confidence that their concerns will be heard and addressed with respect and confidentiality in a timely manner.

Parent/Coach/Player Conferences

If a parent /coach conference is scheduled (by appointment), we recommend the following guidelines:

- The coach will meet with the parent or two parents or guardians of one player at a time. The coach is not expected to approve requests to meet with larger groups. All meetings must have the AD or other administration in attendance.
- The coach will only discuss appropriate concerns (see above).

OELRICHS HIGH SCHOOL ATHLETIC LETTERING POLICY

There are a number of factors that enter into a student/athlete earning an "O" at Oelrichs High School.

- Coaches set letter winner requirements for their particular sport. Copies of those requirements are to be on file in the Activities Director's office.
- Coaches are expected to communicate those requirements to both the student/athlete and their parents. This may be done at the sports meetings, in sport handbooks or by posting the requirements in the locker rooms or areas where practices are held.
- A coach has the discretion to recommend that a student/athlete not earn a letter even if they have met the requirements of earning a letter. If this is done it may be done only after the coach has given the recommendation and reasons for the recommendation in writing to the activities director. The student athlete and parents will be notified of the recommendation and the reasons for the recommendation.

ACTIVITY PROGRAM TRAINING RULES

Participants shall not possess, use, transfer, conceal, sell, attempt to sell, deliver, or be under the influence of narcotics, drugs, alcohol, or material substances represented to be, a drug or controlled substance or chemical substance.

Participants shall not engage in drug use/abuse nor possess paraphernalia specific to the use of chemicals. From the first practice in the fall to the return of participants from the last activity of the school year, participants shall not use or consume an alcoholic beverage; use tobacco, intentionally ingest, inhale, breathe or otherwise take into the body any substance for purposes of becoming intoxicated, or use or consume, have in possession, buy, sell, or give away any substance defined by law as a controlled substance. Drugs used as prescribed by a physician will not result in any activities' penalty.

Explanation

- Rule will only apply during the school year—from the first practice in the fall to the last contest in the spring,
- Penalties will carry over from one activity to another
- Penalties may also include school suspension.
- Practice and conditioning weeks in which no contests are scheduled cannot be counted as penalty weeks.

Violation Penalties (State Penalty Laws, VI below, will take precedence if applicable)

First Violation

- Penalty -After confirmation, to the satisfaction of the Activity Director, of the first violation, the participant will lose eligibility for the next (2)
- Consecutive interscholastic events or two (2) weeks of a season in which the participant is involved, whichever is greater.
- Treatment - The participant shall attend two (2) counseling sessions weekly with the school guidance counselor while ineligible. The student shall show to the Activity Director in writing evidence that he/she received counseling while ineligible.

Second Violation

- Penalty after confirmation of a second violation, the participant shall lose eligibility for the next four (4) consecutive interscholastic events or four (4) weeks of a season, whichever is greater. The suspension must include a minimum of four (4) contests/games/performances.
- Treatment - The school will recommend the participant seek professional counseling from a community agency or individual. The expense of such counseling will be borne by the participant.

Third Violation

- Penalty-After confirmation and to the satisfaction of the Activity Director of the third or subsequent violations, the participant shall lose eligibility for the next (12) consecutive interscholastic events or twelve (12) weeks of a season, whichever is greater, in which the student is a participant.
- Treatment - if, after, the third or subsequent violations, the student on his/her own violation becomes a participant in a chemical dependency program or treatment program, the student may be certified for reinstatement in SDHSAA activities after a minimum period of twelve (12) weeks. The director or a counselor of a chemical dependency treatment center must issue, such certification to the Activity Director. It shall be the final determination of the Activity Director as to when the participant is allowed to return to the activity.

Steps to Be Taken Prior to Assessing the Penalty

- Coach must meet with the participant and discuss specific problem.
- The problem and intended penalty must be reviewed with the Activity Director and must, include the Principal. The Activity Director will be responsible for assessing and enforcing the penalty,
- The coach and/or the Activity Director will contact the parent/guardian and explain the situation and the penalty.

State Law Penalty

- Any person adjudicated, convicted or the subject of a suspended imposition of sentence for possession use or distribution of controlled substances and marijuana as defined in Chapter 22442 is ineligible to participate in any, extracurricular activity, at the secondary school for one (1) calendar year.

Unsportsmanlike Behavior

- The Activity Director may also declare participants ineligible, after consultation with the coach, to participate in activities when, in their opinion, a participant's actions, conduct or standards of behavior create a negative image detrimental to the school or its programs. Penalties will follow the same sequence, of punishment as the substance abuse penalties.

ATTENDANCE POLICY

Participants absent from school for one-half (1/2) day immediately preceding an afternoon or evening practice/contest may not be allowed to participate. This does not include doctor or dental appointments and funerals. Documentation of such activities must be provided by the parent/guardian prior to the participant being allowed to participate in extracurricular activities.

CHAIN OF COMMAND

HANDLING OF DISPUTES:

1. Parent talks to the coach.
2. Parent talks to the head coach.
3. Parent talks to the Activity Director.
4. Parent talks to the Dean of Students.
5. Parent talks to the Principal.
6. Parent talks to the Superintendent or CEO.
7. Parent talks to the School Board.

CHAIN OF COMMAND, COACHES/SPONSORS:

1. Head Coach
2. Activity Director
3. Principal
4. Superintendent
5. Board of Education

SEXUAL HARASSMENT POLICY

Sexual harassment includes any deliberate or repeated unsolicited verbal comments, gestures, or physical contact of a nature which is unwelcome. It is the policy of Oelrichs Public School to maintain a working environment that is free from sexual harassment. It shall be a violation of this policy for any student or employee of this district to harass a student or employee through conduct or communication of a sexual nature.

Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or education.

Submission to or rejection of such conduct by an individual is used as the basis for employment or academic decisions affecting that individual. Such conduct has the purpose or effect of substantially interfering with an individual's professional or academic performance or creating an intimidating, hostile or offensive employment or education environment.

Sexual harassment, as defined above, may include, but is not limited to:

- Sex-oriented verbal 'kidding' abuse or harassment.
- Pressure for sexual activity.
- Repeated remarks to a person with sexual or demeaning implications; unwelcome touching, such as patting, pinching or constant brushing against one's body.
- Suggesting or demanding sexual involvement accompanied by implied or explicit threats concerning one's grades, employment status or similar personal concerns.
- Sexual harassment is illegal under both South Dakota (Executive Order 8108) and Federal (Title VII, Title IX) laws. In some cases, it may also be liable to prosecution under criminal statutory law. All reported incidents of sexual harassment will result in immediate and appropriate corrective action, including sanctions.

- Any employee who feels he or she has been subject in the workplace to sexual harassment should report the incident immediately to his or her immediate supervisor. If the immediate supervisor is involved in the activity, the violation should be reported to that supervisor's immediate supervisor. Students may report such incidents to their teacher, principal, superintendent or board of education, depending on involvement of the listed individuals. Resolution of complaints or problems may be pursued informally or formally at the option of the person who feels he or she has been subject to sexual harassment.

OUT OF TOWN CONTEST VEHICLE RELEASE

Students participating in any activity sponsored by the Oelrichs School District who attend an out of town activity are to ride to and from that activity in the school bus/vehicle.

The only exception to this rule will be:

- If forms have been filled out by the parent, advisor/coach and the Activities Director prior to the event.
- If an emergency arises at the event and a student needs to leave with the parent, the parent must see the coach/advisor. The coach/advisor will be allowed to use discretion in an emergency event that the parent cannot give permission.
- Written permission is to be delivered by the parent to the coach/advisor relieving them of the responsibility of the student.
- Students will NOT be dismissed to friends, relatives, or anyone else unless there is a documented extenuated situation. Only the parent can get a student released from riding the school vehicle and only by doing it in person with the coach/advisor. Notes from the student will NOT be accepted.

GAME DAY DRESS CODE FOR SCHOOL

- Any student who would like to identify him/herself as an athletic team member should use the following guidelines:
- Team members can wear the Oelrichs issued uniform/jersey (top) and regular dress code bottoms for "game day." Other appropriate attire may be worn. All participants that are involved with an activity shall be dressed in nice clothing. No holes in pants/slacks and no shorts or trunks.

COACHES & SPONSORS GUIDELINES

- Attend informational meeting if required.
- Team/participation selection process through evaluative methods.
- Coaches and academic sponsors should schedule competitions with approval.
- Communicate clearly to parents regarding competition schedules and any changes to the schedule
- Hold practice sessions to improve skill level of all student participants.
- Verify that team members are eligible to compete based upon Oelrichs School "no pass no play" rules.
- Compete in the spirit of fairness and sportsmanship, observing all rules, both letter and intent.
- Place good sportsmanship, honesty, and integrity above "winning at all cost."
- Respect the decisions made by academic and sports officials, league administrators, and school administration in regards to competition outcomes, rules, and regulations.
- Refrain from tactics that embarrass, threaten, or intimidate competitors.
- Refrain from any practice that may offend a student competitor based on religion, cultural background, race, or ethics.

- Treat all competitors fairly with respect and without bias.
- Treat all competitors based on what is best for the education, general welfare, and health of the student.
- Avoid any coaching practice that would endanger the welfare and safety of any competitor.
- Assume responsibility for all students during practice and competition times.
- Report rule or code of conduct violations to the Athletic Director within 24hrs.

COACH/SPONSOR RESPONSIBILITY:

Sponsors and Coaches can and may determine their event and team rules. The list of rules will be approved by the Athlete Director and CEO/Superintendent prior to season or school starting. These rules are expected to be presented to the students at the 1st practice or 1st day of school which ever starts first. The rules will be in printed form and parents/guardians are expected to sign that they have reviewed these rules with their students.

These rules will include and indicate the following areas:

1. Minimum individual practices the coach/sponsor requires before participation.
2. What absents from practice or event will be excused or unexcused. How many will be allowed per participant.
3. When a participant is to be removed from the roster for disciplinary reasons.
4. Respecting School property, including transportation for away events.
5. Physicals- All required documents are to be submitted PRIOR to actively practicing.
6. A student who is displaying “Hickies” will not be allowed to publicly participate in a school sponsored event.
7. Insubordination of any kind will not be tolerated.
8. Uniforms and/or equipment provided by the school.

Coaches/Sponsors will not allow students to keep uniforms/equipment in their possession following an event. All uniforms/equipment will be checked in with the coach/sponsor after every event. Uniforms will be washed at the school and stored there as well. In the event that a uniform is requested for pictures outside of the school, the coach can check them out to the student, as well as equipment owned by the school such as musical instruments.

RESOLUTION TO PROMOTE PATRIOTISM IN SOUTH DAKOTA HIGH SCHOOLS

At the meeting of the Executive Committee of the South Dakota Interscholastic Athletic Administrators Association on March 30, 2016 the following resolution was proposed and approved.

Whereas educators can do a great deal to foster understandings of patriotism that support democratic values and practices;

Whereas the grave assignment of equipping tomorrow’s adults with the knowledge, values, judgment, and critical faculties to determine for themselves what “will secure or endanger” their freedom and their country’s well-being (Thomas Jefferson); and

Whereas the country’s flag is a symbol of national pride that should be revered and respected by all; now, therefore, be it

Resolved, that the South Dakota Interscholastic Athletic Administrators Association (SDIAAA):

1. urges all South Dakota schools to educate students on the proper etiquette during the performance of the National Anthem;

2. urges all South Dakota schools to have coaches and advisors to include proper respect to the flag as part of their pre-event ceremonies;
3. urges the South Dakota Activities Association (SDHSAA) to include instructions of proper respect for the flag in event information; and
4. urges the South Dakota Activities Association (SDHSAA) to announce the proper respect for the flag prior to events that include the National Anthem.

The most common announcement prior to the playing of the National anthem is:

“Ladies and gentlemen, would you please stand for the playing of the National Anthem.”

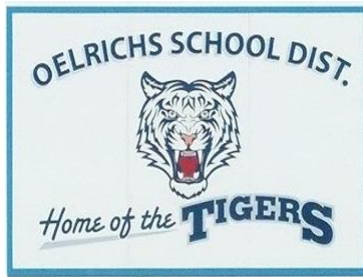
Proper respect is to face the flag, remove your hat or cap, and stand at attention with your right hand over your heart.

(As per the National Defense Authorization Act of 2008, the following should also be a part of the announcement.)

“Veterans and active-duty military not in uniform may also salute the flag.”

“Ladies and gentlemen, our National Anthem.”

Oelrichs Public School Athletic/Activities Acknowledgement Form



My signature indicates that I have read and understand the policies and procedures of the Oelrichs athletic and extracurricular program. I am also aware of the consequences for violating any of the above stated policies, rules, or procedures. If at any time I have questions regarding the handbook and its contents, I am free to address these questions to the Head Coach and/or Athletic Director/Coordinator. Additionally, I understand that the policies and procedures of the Oelrichs Extracurricular and Athletic Handbook are an extension of the Oelrichs Parent Student Handbook and Code of Conduct.

STUDENT LAST NAME

STUDENT FIRST NAME

STUDENT Signature

Date _____

PARENT Signature

Date _____