**Oelrichs Data Cycles**

**Unit Cycles, Growth Cycles, SLO**

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| Baseline Assessment Results  Your choice:  Pre-test, interviews, survey, writing sample, KWL (What I already know)  Checklist or Rubric | |
| How am I collecting baseline assessment? What tool is used? | **Baseline assessment:**  **Results:** |
| Planning for Student Growth  Design the data cycle to specifically address a learning target. | |
| What is the intended learning?  What standard/s support this learning?  Why is this a needed focus? | **Specific Learning Target:**  **Standard/s:**  **Rationale:** |
| Who is the cycle studying? Describe the student group.  How long will the study take place? | **Students:**  **Timeframe:**  **Growth Goal: The growth goal is proficiency. Describe what proficiency looks like for this learning target?** |
| How many students already demonstrated proficiency?   * Use data in final results. * Plan for extended learning opportunities.   How many students are on modified curriculum IEPs for this standard?   * Keep data as part of total class roster results. * Plan for modified proficiency or instructional strategies. | |
| Instructional Strategies to Promote Growth related to the Learning Target  Specific instructional moves. | |
| Explicit Instruction  Methods  Active Learning Strategies  Resources | **Learning Opportunity:**  **Learning Opportunity:**  **Learning Opportunity:** |
| Principal Review and Approval  \*Include a copy of the pre-assessment. | **Date:**  **Feedback:**  **Signature:** |
| Post Assessment Results  Following instruction and learning opportunities | |
| What final assessment information am I collecting? | **Final Assessment:**  **Results:** |
| Conclusions and Next Steps | |
| \*Growth Review  Reteach  or  Extend | **How will I provide reteaching for students who did not make the intended growth goal?**  **How will I extend the learning for those who made the growth goal or exceeded expectations?** |
| My Learning | **Reflect on the Assessment Process:**  **How did the assessment provide accurate data aligned to the learning target?**  **Reflect on the Learning Process:**  **How did the teaching and learning opportunities move student learning forward?**  **What adjustments would I make to this data cycle?** |
| Principal Review and Approval  \*Include a copy of the final assessment and results. Data tables are helpful. | **Date:**  **Feedback:**  **Signature:** |