**Oelrichs Data Cycles**

**Unit Cycles, Growth Cycles, SLO**

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| Baseline Assessment Results Your choice: Pre-test, interviews, survey, writing sample, KWL (What I already know)Checklist or Rubric  |
| How am I collecting baseline assessment? What tool is used?  | **Baseline assessment:** **Results:**  |
| Planning for Student Growth Design the data cycle to specifically address a learning target.  |
| What is the intended learning? What standard/s support this learning? Why is this a needed focus?  | **Specific Learning Target:** **Standard/s:** **Rationale:**  |
| Who is the cycle studying? Describe the student group. How long will the study take place?  | **Students:****Timeframe:** **Growth Goal: The growth goal is proficiency. Describe what proficiency looks like for this learning target?**  |
| How many students already demonstrated proficiency? * Use data in final results.
* Plan for extended learning opportunities.

How many students are on modified curriculum IEPs for this standard? * Keep data as part of total class roster results.
* Plan for modified proficiency or instructional strategies.
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| Instructional Strategies to Promote Growth related to the Learning TargetSpecific instructional moves.  |
| Explicit InstructionMethodsActive Learning StrategiesResources  | **Learning Opportunity:** **Learning Opportunity:** **Learning Opportunity:**  |
| Principal Review and Approval \*Include a copy of the pre-assessment.  | **Date:** **Feedback:** **Signature:**  |
| Post Assessment Results Following instruction and learning opportunities  |
| What final assessment information am I collecting?  | **Final Assessment:** **Results:**  |
| Conclusions and Next Steps  |
| \*Growth ReviewReteachorExtend   | **How will I provide reteaching for students who did not make the intended growth goal?** **How will I extend the learning for those who made the growth goal or exceeded expectations?**  |
| My Learning  | **Reflect on the Assessment Process:** **How did the assessment provide accurate data aligned to the learning target?** **Reflect on the Learning Process:** **How did the teaching and learning opportunities move student learning forward?** **What adjustments would I make to this data cycle?**  |
| Principal Review and Approval \*Include a copy of the final assessment and results. Data tables are helpful.  | **Date:** **Feedback:** **Signature:**  |